

THE BIG ISSUE CLASSROOM

RELEVANCE TO COMMUNITY AND FAMILY STUDIES

The Big Issue Classroom employs disadvantaged Australians to share their story with school students. Our one-hour workshops are co-presented by a trained facilitator and a guest speaker who has experienced homelessness and/or disability. Sessions are delivered online or by visiting our Classroom in Redfern or Melbourne CBD, and are supported by follow up activities and resources.

GROUPS IN CONTEXT	PEOPLE WITH DISABILITIES	PEOPLE EXPERIENCING HOMELESSNESS
HSC CORE OUTCOMES	DISADVANTAGE AND DISABILITY WORKSHOP	DISCUSSIONS ABOUT HOMELESSNESS AND DISADVANTAGE WORKSHOP
Analyses the effect of resource management on the wellbeing of individuals, groups, families and communities	Discusses the wellbeing of individuals experiencing disability, with a focus on the guest speaker's personal testimony. Explores further how effective resource management can improve the wellbeing of people experiencing disability, their families, groups and the community broadly	Discusses the wellbeing of individuals, groups, families, and communities experiencing homelessness, with a focus on the guest speaker's personal testimony. Explores further how effective resource management can improve the wellbeing of people experiencing homelessness.
Evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities	Assesses strategies that can contribute to positive relationships and the wellbeing of individuals with disability, as well as groups, families and communities	Assesses strategies that can contribute to positive relationships and the wellbeing of individuals, groups, families and communities experiencing homelessness.
Critically examines how individual rights and responsibilities in various environments contribute to wellbeing	Encourages students to critically examine how individual rights and responsibilities in various environments contribute to wellbeing, including rights to support services, and opportunities for employment	Encourages students to critically examine how individual rights and responsibilities in various environments contribute to wellbeing, including rights to support services, and responsibility in making positive choices including seeking help.
Analyses the sociocultural factors that lead to special needs of individuals in groups	Discusses sociocultural factors that increase the risk of marginalisation for people with disabilities, and encourages students to analyse the special needs of people experiencing disability	Discusses sociocultural factors that increase the risk of marginalisation and homelessness, and encourages students to analyse the special needs of people experiencing homelessness.
Critically analyses the role of policy and community structures in supporting diversity	Outlines community structures including The Big Issue's initiatives that engage a diverse community, particularly people with a disability.	Explores The Big Issue's initiatives that support people experiencing disadvantage, with a focus on homelessness.
Justifies and applies appropriate research methodologies	Introduces students to research methodologies including personal testimonies and statistical analysis, and encourages students to use these methodologies to form opinions about the subject of disability	Introduces students to research methodologies including personal testimonies and statistical analysis, and encourages students to use these methodologies to form opinions about the subject of homelessness.
Communicates ideas, debates issues and justifies opinions	Encourages students to communicate ideas and debate issues surrounding the disadvantages faced by people experiencing disability – particularly in the area of employment - encouraging them to form reasoned opinions about social issues.	Encourages students to communicate ideas and debate issues surrounding homelessness and disadvantage, encouraging them to form reasoned opinions about social issues.
Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources	The Big Issue has developed strategies that enable marginalised people to access the support they need, and the workshop encourages students to consider equity in resource distribution and service provision to people with disabilities.	The Big Issue has developed strategies that enable homeless and marginalised people to access the support they need, and the workshop encourage students to consider equity in resource distribution and service provision.
Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments	Outlines The Big Issue's strategic plans and initiatives that preserve rights, promote responsibilities, and establish positive social environments for our vendor population.	Outlines The Big Issue's strategic plans and initiatives that preserve rights, promote responsibilities, and establish positive social environments for our vendor population.